



Examiners' Report June 2016

GCE Business 8BS0 02

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Introduction

This report is focused on the second paper 8BS0 02 'Managing Business Activities' that makes up the AS level in Business for the new specification. This report should be used by centres in order to provide teachers and candidates with further guidance as to how to approach answering question. It could be used as one of the tools which can help candidates maximise their ability to score marks in future examination series.

Of particular note in this new specification is the new approach taken with levels of response questions. These questions (1(e), 1(f), 2(e), 2(f) and 3) are marked using a line of bestfit approach. Thus, examiners have to make a judgement regarding which level descriptor best matches the answer. This is a change to what has been used in the past and the mark scheme is now much less prescriptive. This flexibility is created because the mark scheme does not include caps for lack of contextualisation, etc. For example, a candidate may write a very detailed, accurate answer with plenty of evaluation to an 8 mark 'assess' question. Thus, the response is likely to be placed in Level 3. However, in the past, lack of contextualisation may have prevented the candidate from attaining above a certain mark, i.e. a cap on achievement. The new levels of response mark scheme allows an examiner to balance the lack of contextualisation against the relative merits of the answer's knowledge, analysis and evaluation. Therefore, assuming the candidate has provided knowledge, analysis and evaluation worthy of 8 marks, on balance the lack of contextualisation may result in the candidate only achieving 6 marks instead. This approach should be fairer to candidates since it allows high-quality answers that, lack a certain element of written skill, not to be as heavily penalised as they were in the past. It also provides candidates with greater scope to approach questions in 'no one set way' since examiners are looking for the quality of written skill in each of the assessment areas the question is designed to test. This should reduce the importance of 'writing frames' as a way to score marks at the top-end of the high-tariff questions.

Question 1 (a)

This question was a knowledge question. Examiners were looking for a definition that was accurate and had two strands within the definition in order to award 2 marks.

1 (a) What is meant by limited liability?

(2)

Limited liability is where a company is

Coursed for by investors &.



This response shows no understanding at all. At AS level standard, this GCSE concept should be understood. 0 marks awarded.

1 (a) What is meant by limited liability?

Limited liability is when the owner and the business have seperate legal identifies.



This is a more able response, since it shows some understanding. However, it is not a full definition and it just makes a simple point. The required 'two strands' are missing. 1 mark is awarded.

Limited hability occurs when the owners/shareholders of a business have a separate legal identity from said business. If debts are owned they will only be seized from business assets and not owners private ones.



This final response should highlight the difference between the previous two responses. This response is accurate and satisfies the 'two strands' rule. 2 marks are awarded.



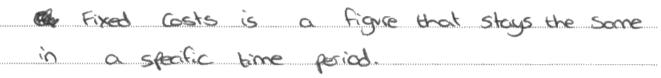
Candidates may want to think in terms of strands when they write answers to definition questions. This could be done by reading back their answer and raising a finger when the candidate provides a strand. This may help candidates score 2 marks, rather than 1 for questions such as these.

Question 1 (b)

This question is another 2 mark definition question. The same points that were made to question 1(a) apply.

(b) What is meant by fixed costs?

(2)





This answer only has one strand. The candidate has recognised that fixed costs 'stay the same' (1 mark) which is worthy of some credit, but critically they have not linked the definition to 'output'. 1 mark is awarded.

(b) What is meant by fixed costs?

(2)





This response has the required two strands 'costs that don't change' (1 mark) is linked to 'with output' (1 mark). 2 marks are awarded.

Question 1 (c)

This question was the first of three quantitative questions on the paper. Candidates were unable to score marks, in most cases, through not being able to apply the formula correctly to the set of information provided by the question. In quantitative questions examiners have been instructed to award 4 marks if the correct answer is seen. However, not providing any formulae or workings would result in 0 marks being awarded if the candidate made a small arithmetic 'slip'.

(c)	Using the data in Extract B, and assuming a sales volume of 20 schools in 2015, calculate Backpack Ltd's likely profit. You are advised to show your working.		
	(4)		
	Profit = Selling price x variable costs = 20	00 X	203
	=40 Example = 20	000	٥.

Break event = Contribution

- 10000 = 5.5 %



The candidate does not know the formula for profit and has mixed it up with break-even. 0 marks awarded.

Prolit = Rever	me - Costs	(
Breshwan bed	A ordgot =	Getting mice # variable cost
	16,000	2
Evenue = 2000 x	20 = 40000 e + 200 = 102	



This candidate knew the profit formula (1 mark) and was able to calculate revenue at £40,000 (1 mark). However, the calculation of total costs was flawed since the variable cost per app had not been multiplied by the number of schools. This then led to an incorrect final answer. 2 marks are awarded.



Always show your working and the formula used. Even if you make an error you could score some marks.

(c)	Using the data in Extract B, and assuming a sales volume of 20 schools in 2015,
	calculate Backpack Ltd's likely profit. You are advised to show your working.

(4)

Selling price x sales volume = Sales Remenue
Selling price x sales volume = Sales Remenue = £2,000 x 20 = £40,000
Popit - me total costs
£40,000 - £10,000 - (£200 × 20)
= £30,000 - (£4,000)
=£26,000
⇒ £ 26,000



The candidate has provided the correct answer of '£26,000' but also a clear route as to how this figure was arrived at. 4 marks are awarded.

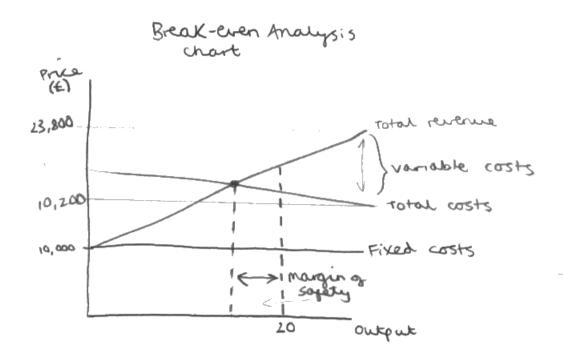
Question 1 (d)

This was another quantitative questions and the approach to marking was the same as in question 1(c). What was particularly disappointing though was that a much greater proportion of candidates did not have any knowledge of what the margin of safety was.

(d) Using the data in Extract B, and assuming a sales volume of 20 schools in 2015, calculate Backpack Ltd's likely margin of safety. You are advised to show your working.

(4)

The margin of sofetey is the space between the break-even point (no profit and no losses are being made) and the volume of sales.





In this response the candidate just demonstrated raw knowledge. The candidate was able to define the margin of safety and back this up with a graphical representation of the same point. At no point was a calculation attempted. However, these questions only have 1 knowledge mark available so only 1 mark is awarded.

(d) Using the data in Extract B, and assuming a sales volume of 20 schools in 2015, calculate Backpack Ltd's likely margin of safety. You are advised to show your working.

(4)

20 Schools

Margin of satety = current output - breakeven point

20 x 2000 x > 40,000.

Brea heven output = Fixed cost
Contribution

1800 -5.85

Current output 20 -5:5 = 14:5



This response shows the margin of safety formula, and includes a calculation which is accurate. The answer looks to be heading towards full marks but the candidate failed to round up the break-even level of output to a whole number. This had the knock-on effect of making the margin of safety calculation inaccurate. Thus, only 3 marks are awarded.



This issue was highlighted in the Sample Assessment Materials (SAMs). A firm cannot break-even at a fraction of a unit of output. Therefore if the break-even point is 5.55, it must be rounded up to a next whole number up i.e. 6.

calculate Backpack Ltd's likely margin of safety. You are advised to show your working. (4)bredle ener = contribution = 5555... 10,000 Sreak era 10,000

(d) Using the data in Extract B, and assuming a sales volume of 20 schools in 2015,



This candidate goes above and beyond what is required to score full marks on this question. The candidate has clearly ended up at the right answer of '14 schools' and what followed was unnecessary. 4 marks are awarded.



Do not go beyond the scope of the question. This candidate probably wasted 3 minutes of time on writing unnecessary further comments and adding a graph. This time could have been better spent elsewhere.

Question 1 (e)

This question is the first question where examiners are required to make a judgement and apply a line of best-fit approach to determining which level and which subsequent mark the response should be awarded. The principles of marking adopted here are the same as for question 2(e). In the main, this question was answered well. However a sizable proportion of the cohort failed to act on the command word of 'assess' which resulted in one-sided answers which contained no evaluation.

(e) Assess two advantages to a small start-up company, such as Backpack Ltd, of using venture capital. Adv.) Funding 124 pojet (8)Venture capital 3 Blued by venture capitally & The of they give the bosiness a liver amount Tetwo for a Shore in the business (Simular he This is see good for Smul Stat-eps as it allows and 1. In projects that the bank may to take up. thouse betwee capitall was have experience by an contrprenue, and they also have retworks (contacts) They allow them to day the busher about allowing the business to have the right contains with the fish Reple / business.



This answer is placed in Level 2. The candidate knows what a venture capitalist is and can make some simple points about the advantages of venture capital to a business. There are some incomplete chains of reasoning. This answer attempts to include application since one point is contextualised around small start-ups. However, there is no evidence of contextualisation and the response is one-sided. Thus, the answer goes beyond the scope of Level 1 in the mark scheme, but does match the Level 3 descriptor. The lack of assessment means that the bottom of Level 2 is more appropriate. 3 marks are awarded.

(e) Assess **two** advantages to a small start-up company, such as Backpack Ltd, of using venture capital.

* Venture capital is a form of rousing finance

(8)

where money is given to a business by a venture applicabilist usually in exchange for equity in the business.

One advantage of puring finance through it is that the inversions are often willing to give their expertise for the avening of the business. For Alishair this could be the help of someone who has

experience selling through an online marketplace. This is limited

however, as a venture capitalist could be very demanding about the number of the business as they are more been be get dividends

and a return on their investment.

Another advantage of using a venture capitalist is that they will not require you to pay interest on the money they give you or even give it bouck as they instead take a share of the husivess. This is good for Africtain's business as at is a new stail up company which is small and needs to pooses in this without period on expanding and just howing working upital. However the sale of shares to a UC is whiled as a sounce of finance as they will take a proportion of the dividends if Alisbairs business is successful which may force him to have

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This candidate demonstrates good knowledge and knows what a venture capitalist is. There are two advantages both of which have some evidence of contextualisation. There is also evidence of some simple evaluation of both advantages. In applying the mark scheme to this response the Level 3 descriptor appears to be the one most appropriate. However, the analysis could have been more detailed and include more chains of reasoning. Therefore, the response is placed at the bottom of Level 3 and 6 marks are awarded.

(e) Assess two advantages to a small start-up company, such as Backpack Ltd, of using venture capital.

(8)

Venture Capitalists are people who invest in a small but high rish company for a % share. One advantage of Buckpack Ltd using venture copilalis that Backpack Ut own pain vike mentioning from the business angle. This is mean because the business angle will likely have experience! His is important as the assestedy states that Eachpich Ltd is a reblively new business. This means that the venture capabilist can lower the risk, - and which is particularly important because it will increase chance of business survival, However, a venture capitalist would only be truly beneficial if they had experience in the tech industry. Another advantage of Bockpock using venture apply is that it will have no repayments or inhest to pay. This is beneficial because #= Bock pack is a short-up and Morepore will be unlikly to be able to repay large loons, this means that back pack can pocus on investing into the product rather than meeting bank repayments. This is particularly important as they want to increase the chance of twines scribal. Which will be more likely if they can invest in their product so it meets customer needs However, Venkire capital means giving up some control, se that which could cause complict over the direction of the business which in some circumstances could lead to be siness police



This answer provides a good contrast to the previous one. The answers are similar in approach, but what should become immediately apparent is that this candidate has provided many more coherent chains of reasoning (analysis) within their response. There is also very strong knowledge and application. However, the evaluation, although it exists, is a touch simplistic and similar in scope to the previous response. However, on knowledge, application and analysis, a mark within Level 3 seems most appropriate. Thus, the response is awarded 7 marks.

Question 1 (f)

This question was widely misinterpreted since candidates did not read the question closely enough. Many candidates thought that this question required them to simply evaluate the importance of a business plan. However, the question included 'as a means to obtain finance for a small start-up company' and more often than not this meant that many answers were on the edge of answering the question, but did not actually answer the set question. This is because the content contained within the answers had little relevance to a small start-up business requiring finance. The comments made regarding how this question was marked can also be applied to question 2(f). Again lack of evaluation and lack of context meant that many answers ended up in Level 2 or 3 depending on the quality of the written skills demonstrated.

(f) Assess the importance of a business plan, as a means to obtain finance, to a small start-up company, such as Backpack Ltd. (10)
A business plan can really help a
small Company such as Back Pad
Limited. they can help Structure how
a company formules its profils and
loss occambs and 50 on.
Without a & business plan I feet
that the company will not st obtain
a good enough profit through Start ups.
A business plan can Show a company
how profitable it will be so they know
what to expect: in their opening months.
A business dan is very importent to
a small business as it can help them make
dol frances & revenue soon after opening
this is because they can dan for change
in the muchel, and adapt products and
promotions for these stages.



Despite the length of this response, very little of it actually answers the set question. The candidate has just made vague points about a business plan which are not developed. There is no analysis, application or evaluation. The response is placed in Level 1 and awarded 1 mark.

(f) Assess the importance of a business plan, as a means to obtain finance, to a small start-up company, such as Backpack Ltd.

(10)

A business plan is a decrument someone has whilst setting up the business and it contains many disserent things such as the aims & objectives as a business and the cash you screenst for the business

A stack them foodback business plan is a very unportant document when it comes to obtaining finance especially to a small start up business such as & Backpack (tol). It is important as it means when the business goes to the bank to potentially get a lover then they have a business plan to show to the bank which shows them they have a good business idea and that it will be profitable because without it then the bank will just see an 18 year old with an idea but nothing to say their get their money back.

However in the business plan if he has messed up whilst dering it and he hasn't clone as well as he had predicted then he will have to pay the money back around no matter what but that is why he made it a Ltd So he couldn't lose any personal assets so it isn't that bad.

be cover the £20,000 start up for costs



This is a more able response. The candidate attempts to build chains of reasoning, although most of what is written is common sense and there is some attempt at application. The response has evaluation but it is contrived and not really valid. Using the line of best fit approach, Level 2 seemed most appropriate. 3 marks are awarded in total.

(f) Assess the importance of a business plan, as a means to obtain finance, to a small start-up company, such as Backpack Ltd.

(10)

A business plan outlines the main aspects of the business and the purpose of the Firm, such as the financial forecasts mission statement. A business plan might be important to Bockpack LTD for obtaining 620, oco because impostors of banks would want to see a successful Tousiness plan which reglects the potential and Future success of the business. For example a bank would need to see the business plan to view the cash flow forecasts of the company to chock the ability of the business to meet day to day expenses and pay of short term delds. If the bank is not satisfied with the business plan, which it was not for Backpach 27b, is may choose not to invest as it is worried the firm will not be able to pay back the loan and interest if cash flow is not successful. However, a business plan might not be important to backpack LTD because they have a start up company so the Financial Forecasts would be limited and not alone to show whether there is demand for the app or not because the business has only been running since 2012, so the source of Finance Such as venture capitalists might not be worried about the business plan and willing to take the rish of investment because they believe in the idea of the homowork planning app. Another reason a business plan would be important to bookpack LTD to obtain E20,000 is because the sum of money they are asking for is large so the venture capitalists or bank might to doubt the ability of the business to pay them buck for example venture capitalists might be worried they will not reduce their parentage of the profit as the business has limited liability on so is not personally responsible for the debt of the

business, meaning venture capitalists would need to be persuaded through the business plan and financial forecasts that the domand is there for the product, for example the previous sales volume of 20 in 2015 may indicate there is domand for the product so venture capitalists feel considerat to invest. In conclusion I think a business plan is very important for backpack LTD to obtain. Finance because the bank did not provide them with is loan based on the failure of their of business plan (Total for Question 1 = 30 marks)

So it is important backpack LTD TOTAL FOR SECTION A = 30 MARKS improves its business plan to persuadle venture aupitulists to invert the large sum of 620,000 in the company



This answer is a complete contrast to the other two responses. There is clear knowledge, application, analysis and evaluation all worthy of Level 4 on the mark scheme. The candidate also, critically, answers the question and this response is focused around raising finance and importance of a business plan in allowing that to happen. Unsurprisingly, this response scores at the top of Level 4 and 9 marks are awarded.



Make sure you read the question. Many candidates interpreted this question as just requiring the pros and cons of a business plan, when actually the question was asking for something much more specific.

Question 2 (a)

This definition question was marked in exactly the same way as 1(a) and 1(b). Examiners were instructed to look for two accurate strands within each response. This question was poorly answered since many candidates thought that current assets had something to do with fixed and variable costs.

2 (a) What is meant by current liabilities?

(2)

Current lishlities is what a business ones to its

creditors



This candidate has demonstrated one strand of understanding 'owes to its creditors' (1 mark) but there is no second strand that deals with the word 'current'. Therefore, 1 mark is awarded in total.

2 (a) What is meant by current liabilities?

(2)

current liabilities are than Short term debts the business ower, for example those can be overdrast repayments or if the company has payed for an item over trade credit and needs to pay for it in under 60 days



This candidate has two accurate strands 'short-term debts' (1 mark) is linked to 'the business owes' (1 mark). 2 marks are awarded in total.



As with questions 1(a), 1(b) and 2(a), candidates could be provided with a definitions sheet to learn. Only the key terms mentioned in the specification will ever be tested so this list is not actually that long. In many cases, this could add have added 2-3 marks to a candidate's performance.

Question 2 (b)

This question required candidates to give examples of two non-current assets from the Statement of Financial Position. Examiners were instructed to only mark the first two examples listed, since some candidates took the approach of listing everything they had ever heard of in the hope of 'getting lucky' and securing 2 marks. A sizable proportion of candidates could not distinguish between 'non-current' and 'current assets'.

Give **two** examples of non-current assets that a business may have on its Statement of Financial Position.

(2)

Machines used to making the products-clothes

Mary Run materials-such as garmet



This response scores 1 mark for 'machines' since the other answer 'raw materials' is part of inventory/stock and would be an example of a current asset. 1 mark is awarded in total.

(b) Give **two** examples of non-current assets that a business may have on its Statement of Financial Position.

(2)

- Machinery

- Van



This is the ideal approach to this question. Two accurate examples are provided and the candidate has secured 2 marks. There is no requirement for any further explanation. 2 marks are awarded.



In a question that asks you to provide examples, there is no requirement to provide any further explanation. Two words in this question would have secured full marks.

Question 2 (c)

This is the third and final quantitative question on the paper. Again candidates either knew the formula or did not. There were many 0 mark answers to this question.

(c) Using the data in Extract C, calculate the current ratio for SuperGroup Plc in 2014. You are advised to show your working.

(4)

current assets	
current liabiline	•
86.2 + 77.8	
73.1	= 2.24



This candidate knows the formula, (1 mark) but does not know how to calculate current assets in order to move on and provide an accurate response. 1 mark is awarded in total.

(c) Using the data in Extract C, calculate the current ratio for SuperGroup Plc in 2014. You are advised to show your working.

Current Ratio = Current Assets

Current Wabilities.

Current assets = 86.2 + 77.8 + 54.3= \$2.18.3 millionCurrent ratio = \$2.18.3 million= \$2.98 1 = 3Current Assets: Current Wabilities



This exemplar is a complete contrast to the previous one. There is a clear logic behind the setting out and the correct answer is provided allowing the candidate to secure 4 marks.



This answer required candidates to produce a number that was not whole, thus the exam team accepted 2.98, 2.99 or 3 depending on how candidates rounded their answers. In future exam papers the questions will state that answers must be given to 2 decimal places. Centres should practise this style of question to prepare for this change with future cohorts.

Question 2 (d)

This was a poorly answered question for two reasons. The first reason was that candidates had little accurate idea as to what 'working capital' was mixing it up with 'profits, revenues and costs'. The second reason was because candidates provided limited/no context within their responses. In the mark scheme there are 2 AO2 marks for application/ contextualisation available. Thus, accurate generic answers failed to score above 2 marks due to the lack of appropriate application. Therefore, the 'explain how' questions must include two different distinct elements of application to allow 4 marks to be scored.

(d) Explain how poor management of its working capital might affect SuperGroup Plc.

(4)

working capital is the machinery and select used by a firm to produce products. Poor management of working capital, especially under JTT production would be create a loss in profit for Supergroup. Ple because if machinery isn't at its best use then demand will not be met meaning that customers wanting to buy products will not be able to reaving them a moyed. This will make them take their ousiness essewhere meaning superfroup Pic won't only have lost that sale but four sales because they will have lost brandloyalty.



This is typical of many answers to this question. There is nothing in this response that actually answers the question. 0 marks awarded.

(4)
Working Capatil is the current assets ninus the
current liabilities. One of the main external
causes of failure is when liabilities out way
ossets, thus nearing Supercroup Pla Will not
be the to pay all of it bills. Poor nor syment
could be due to not turning enough of it!
usset into Cush, Such as holding Stock for too
long. This con be improved by solving unused
USSPELL postponing planned investments prolonging
trade credit so that it does not have to be
Payed book. Infraving its Working capatil Will
increase Super-roups profitability.
140 E430 30/10 5 (00/12) 1/10 E (00/11/104)

(d) Explain how poor management of its working capital might affect SuperGroup Plc.



This candidate has a clear understanding of what working capital is and provides knowledge by way of a definition and then develops this further. However, the answer is purely generic resulting in the candidate only being able to score 2 marks. This response is typical of the ones provided by good candidates and was a source of under-achievement on this question.

(d) Explain how poor management of its working capital might affect SuperGroup Plc.

(4)

Fortishing A por magazinent of working capital might affect the cash thomas A por Group Ple Sine Spender to people fashion bound with a 338 of its sun the Doy to the property of spender to a pour to a popular to a pour to a po



This candidate has a clear understanding of 'working capital' and there is further development in that poor management of working capital could lead to the business failing. Critically, this candidate has also included two elements of contextualisation within their response. This is quite subtle, but reference is made to Supergroup Plc 'rapidly expanding' and being a' big company'. Therefore, this response is awarded 4 marks in total since it satisfied all of the skills the question is designed to test.



For 'explain how' questions make sure you include two distinct elements of context/application or two applied examples. If you do not do this you will limit your response to a maximum of 2 marks.

Question 2 (e)

This question was answered well, but the comments made are similar to those in question 1(e). The stumbling blocks again tended to be lack of evaluation and lack of context which meant many answers found themselves in Level 2.

(e) Assess two likely effects on a company, such as SuperGroup Plc, of operating in a highly competitive retail clothing market.

(8)

The company will need to ensure that each of their products has a unique described point as competition for the top struct has a unique described point as competition for the top struct has a unique described point as the top struct has a unique described point as the top struct has a unique described point as the top struct has a unique described point as the top struct has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a unique described point as the top structure and structure that the top structure has a structure and structure that the top structure has a structure and structure that the top structure has a structure and structure that the top structure has a structure that the top structure that the top structure has a structure that the top structure that the top structure has a structure that the top structure the top structure that the top structure that the top structure the top structure that the top st



This response has made one point with simple development. There is no attempt to evaluate and the answer is generic and could apply to any business facing a highly competitive retail clothing market. The answer fits Level 1 of the mark scheme best and is awarded 2 marks.

(e) Assess two likely effects on a company, such as SuperGroup Plc, of operating in a highly competitive retail clothing market.

(8)

One effect y morking in a competitive retail clothing manet is that Duper Croup PLC may how to compete on price. This is because is a compense annument curaurus are often over too much chaire aimilar products. This result mean that Supercroup PLC may have to phie meir products in accordance to compension. This may mean that in order to attract anonnen theretoer aged 15-25 year olds to their fashion loss lakel, they mught have to reduce prices. Munoner, price in 1911 ha affect a company they here poster governous this is a good brand unage This is because consumes might be uiting to pay more for their clothes is they have a will langum respectable bound in age. This cusult mean that includes are sou willing to pay more you their product. son 4 nother excet up operating in a nighty sample new custing conspassor more underplang release ton! tracogn helds to true peace. This is because in disnamic mainer, competition are always hying to execute new, from create consumer innimi producio to produce Generala forma This could mean thout a business wee super group 13 PIC manet research ungest need to ture prace company to find at wat come he in denial Handrer, this might his uper coup Pic is

Results lus Examiner Comments

This is a more able response since there is clear evidence of accurate knowledge, clear analysis through the use of chains of logical reasoning and some strong use of application. In each of these three skill areas the top of Level 3 seem appropriate. However, the evaluation, although it exists for the first effect and is detailed, it does not exist for the second effect. Therefore, the response is left in the middle of Level 3 and 7 marks are awarded.

Question 2 (f)

This question highlighted that some candidates did not know what Just In Time (JIT) was. Many candidates made the error of stating that it would lead to Supergroup Plc having more stock available to sell. A further problem was that many candidates paraphrased large chunks of the case-study to help them answer the question. The marking of this answer used the same line of best-fit approach used in question 1(f).

(f) Assess whether a Just in Time (JIT) stock management system is likely to benefit a clothing retailer such as SuperGroup Plc.

Just In Time stock managment is a way to make sure that there is enough stock incase of high demands in the markets. This would be beneficial to SuperGroup PLC because the article states that the business has a high growth in demand. Just in Time would help to cover unexpected orders the business might face in order reep consumers satisfied. it can allow stock that can keep up with dynamic changes withing the retail clothing industry. for example, if the season Spring had forecasted very not weather - the business would be able to start production of that clothing in order to be able to adapt to the changes. Also, incase of any other external factor the business can use the extra stock as buffer stock. However, this way can require

(10)

a lot of storage spage which is time consuming and it would need extra staff in order to maintain the stock cevels.



This candidate has confused Just In Time (JIT) with Just In Case stock control. The candidate has not answered the question. Therefore, despite the length of the response, the candidate scores 0 marks.

(f) Assess whether a Just in Time (JIT) stock management system is likely to benefit a clothing retailer such as SuperGroup Plc.

Tust in Time (JIT) Stock marginers is when you recieve sook when you recieve it and not begone.

benefit Sufer Group they won't want stock you will buy. When sushion that won't sell an they will save won't have major probl STOCK

Results lus

This response is typical of many answers seen. The candidate knows what Just In Time (JIT) is and can articulate some advantages using common sense as to its use. There is also some application and some balance. However, the response fails to develop detail and remains vague throughout. This response is placed at the bottom of Level 3 and 5 marks are awarded.

Question 3

This question is designed to take elements from theme 1 and combine it with elements from theme 2 from the specification. Therefore, this question is designed to be synoptic in nature. The main error made by candidates in this question was that they tended to be very good at evaluating the pros and cons of promotional methods and competitive prices, but tended to be very poor at linking this back to sales revenue. These responses tended to be placed towards the top of Level 2 and bottom of Level 3 depending on the quality of the written skills demonstrated within the answer. Many candidates did not pick up on the fact that choice was framed against the recovery stage of the business cycle.

With the UK economy entering the recovery phase of its business cycle, Aldi could continue to either focus on competitive prices, or increase its use of promotional methods.

Evaluate these **two** options and recommend which option Aldi should adopt to increase its sales revenue.

(20)

firsty, if Aldi were to continue to focus on competitive pricing, it would surely be beneficial for them because this technique of competitive pricing as we know Extract E, soler have increased by 22.6% which gave them a UK marret share of means that they are slavy impranta unique of very competitive prices is dang of attracting customers. Therefore, by changing something that works well, they could lose customer and as a result, their market share may possibly is clearly an effective method of gaining a good sales revenue so it should be left asit is.

In comparison, if Aldi were to increase their use of promotional mothods, it could be problematic. As their current advertising campaign of T.V. advertising is working well it would be wrong to change it. So instead In fact, if they spent money or increasing promotional methods this could reduce their sales revenue as a lot of money is being put forwards to improving Aldi's advertisement.

In conclusion, whilst additional advertising campaigns may attract a few more customers, it will not bring in enough customers to be able to break-even with the cost of advertising. Therefore, my recommendation to Aldi is that they continue with competitive pricing as this is very effective for them in terms of increasing sales revenue, this option would be more beneficial than increasing promotional methods.



The candidate considers both promotional methods and competitive pricing. However, the answer makes too much use of common sense, which makes the answer too simplistic in nature. There are some errors made such as when the candidate states that spending money on promotion will reduce sales revenue (bottom of page 1). There is some attempt at evaluation, but it is again simplistic in nature. The candidate makes a simple judgement without any development of why the choice made would cause sales revenue to increase. This response is placed in Level 2 and 7 marks are awarded.

With the UK economy entering the recovery phase of its business cycle. Aldi could continue to either focus on competitive prices, or increase its use of promotional methods.

3 Evaluate these two options and recommend which option Aldi should adopt to increase its sales revenue.

(20)

sales revenue is price multiplied by quantity sold. Focussing on compehinive prices could reach to increased sales as costoned many reads to increased demand as the prices are lower than those of tesco. This would mean that sales revenue increases as quantity being sold increases due to the greater demand. Theis courch preeze that Also, the fact that the economy has just been in a recession means that astromers are less likely to be confident with their money and are more likely to shop at places with the cheapest prices. focussing on promonional methods could also be nightly beneficial for Aldi given that it is operating in a highly competitive market such as that of the food market. Promonional methods may allow for an increase in demand as it informs automet of deals which would possibly make them feel as if they are getting more for these money in deals such as buy one get Free. Also, as Aldi is viewed as an inferior brand, stocking 'a limited range

of own-brand groceries which are wely to be inferior goods meaning as income increases demand decreases, this means that as consumer confidence grows in the business cycle, demand is likely to decrease. However, promononal methods may allow Aldi to compete more successibility with hig supermarkets when the economy enters a boom. Therefore more successful at increasing sales revenue in the long term as wellomed may gain brand loyally through Aldis promotion methods. Overall, I think promotional methods will be more successful in the long-term as it will allow Aidi to got develop a strong brand allowing It to compete with monopolies such as tesco when the economy improves. However, it depends on the finances available to Aldi in order for it to jounch a successful promotional campaign. Also, competitive prices would be successful in the short term as they represent Aldis brand of providing low priced goods. However, to continue its growth Aldi will need to fows or as the economy improves therefore promotion will (Total for Question 3 = 20 marks)



This candidate analyses both promotional methods and competitive pricing. There is an understanding that this is happening against the backdrop of the recovery phase of the business cycle and the candidate builds in plenty of application by recognising that Aldi sells inferior goods and faces much larger competition such as Tesco. There is a focus on sales revenue (although this could be made more apparent at the end of the response) and the evaluation is strong since the choice is dependent over the time period under consideration. On balance, this answer is placed on the threshold of Level 3 and 4 and 15 marks are awarded.



Make sure that you make a choice and recognise that two themes are being assessed in this question. In this case, there was a tendency to drift off 'increasing sales revenue'.

Paper Summary

Based on their performance in this examination, candidates are offered the following advice:

- know the correct formulae for the question
- always show your working and the formula used, even if you make an error you could score some marks
- learn the key terms in the specification
- for 'explain how' questions make sure you include two distinct elements of context/ application or two applied examples
- for question 3 remember that two themes are being assessed.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





